



**National Accreditation Bureau
for Higher Education**

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for Higher Education**

2021 Annual Report

I. Introduction

Legal basis

The National Accreditation Bureau for Higher Education (hereinafter “NAB”) was established on 1 September 2016 by the Act No. 137/2016 Coll. that amended the Act No. 111/1998 Coll., on Higher Education Institutions and on Amendments and Supplements to Some Other Acts (Higher Education Act). The mandate of NAB is stipulated particularly in its Part Nine and further by the Statute of NAB. On 4 September 2018, the Government of the Czech Republic approved a new Statute of NAB by its Resolution No. 568. It revised and amended some provisions dealing mainly with the Pool of Evaluators and the functioning of evaluation committees. On 6 December 2021, another amendment to the Statute of NAB was approved by Government Resolution No. 1120, which simplified and clarified NAB’s processes and procedures based on previous experience with its operation.

According to Section 83 (2) h) of the Higher Education Act and Article 24 of the Statute, NAB releases its annual report every year. This annual report covers the period between 1 January 2020 and 31 December 2021.

Mandate of NAB

In accordance with the Higher Education Act, NAB decides on accreditations of degree programmes, institutional accreditations of higher education institutions (hereinafter “HEIs”) and accreditations of habilitation procedures and procedures for appointment of professors. It also carries out external evaluations of HEIs’ educational, creative and related activities, performs audits of compliance with legal regulations in carrying out accredited activities, and subsequently publishes the results of the evaluations. It is also responsible for issuing standpoints to determination of the type of HEI. Furthermore, NAB issues binding standpoints on granting state approval to legal entities wishing to operate as private HEIs, and provides the Ministry of Education, Youth and Sports (hereinafter “MEYS”) with standpoints on granting domestic permits/authorisations to non-European HEIs and their branches. Last but not least, NAB renders standpoints on matters related to higher education (hereinafter “HE”) requested by the Minister.

II. Structure of NAB

Board of NAB

The executive body of NAB is the 15-member Board that consists of a Chair, two Vice-Chairs and twelve other members. Five members of the Board including the Chair are appointed from persons nominated by MEYS, other central bodies of the state administration, professional and employers' organisations, or by other bodies involved in educational and creative activities. Ten members of the Board, including a student member, are appointed by the Government from persons proposed by the representative bodies of HEIs. The Board members are appointed for a period of six years with the exception of the student member who is appointed for a period of two years. They may be appointed for a maximum of two terms.

On 1 March 2021, prof. PhDr. Martin Wihoda, Ph.D., resigned as a member of the Board and prof. PhDr. Mgr. Tomáš Knoz, Ph.D., became its member.

Composition of the Board as of 31 December 2021:

JUDr. Ivan Barančík, Ph.D. – Chair
RNDr. Tomáš Jelínek – Vice-Chair
Radek Špicar, M.Phil. – Vice-Chair
prof. RNDr. Viktor Beneš, DrSc.
prof. RNDr. Libor Grubhoffer, CSc.
prof. PhDr. Mgr. Tomáš Knoz, Ph.D.
prof. Ing. Martin Macko, CSc.
prof. JUDr. Hana Marková, CSc.
doc. MgA. Ivo Mathé
prof. Ing. Petr Noskievič, CSc.
doc. Ing. Tomáš Pavelka, Ph.D.
prof. Ing. Jaroslav Petr, DrSc.
prof. PhDr. Eva Šmelová, Ph.D.
prof. RNDr. Eva Táborská, CSc.
Mgr. Bc. Michal Zima

Between 1 January and 31 December 2021, the Board held eleven regular meetings.

Appeals Committee

The main task of the Appeals Committee of NAB is to decide on appeals against the Board's decisions in administrative proceedings. Its members are appointed by the Government from persons with a higher education degree in Law; three of them are appointed by the Government on the proposal of the representative bodies of HEIs.

Composition of the Appeals Committee as of 31 December 2021:

prof. JUDr. Josef Bejček, CSc.
prof. JUDr. Aleš Gerloch, CSc.
prof. JUDr. Milana Hrušáková, CSc.
JUDr. Ing. Josef Staša, CSc.

Although, according to the Higher Education Act, the Appeals Committee of NAB consists of 5 members, it had a reduced number of 4 members in 2021.

In the reporting period, the Appeals Committee did not convene. It was unable to consider the matters submitted to it because its two current members had conflicts of interest with the HEIs whose matters were at issue. Therefore, the Committee did not have a quorum after these members had been excluded from its deliberations. The appeals in question will be decided upon the appointment of the missing member by the Government.

Office of NAB

As stipulated by the Higher Education Act, MEYS secures the operation of NAB materially and financially. Tasks related to professional, administrative and technical support of the NAB activities are carried out by the Office of NAB (hereinafter “the Office”), which is a department of MEYS – a unit falling directly under the Minister.

Pool of Evaluators

In accordance with the Higher Education Act, NAB administers a Pool of Evaluators as a database of persons eligible to be appointed to evaluation committees. Evaluation committees are advisory bodies of NAB; according to the Statute valid as of 31 December 2021, the Chair appoints them to prepare standpoints usually on individual administrative proceedings, on the type of HEI, on applications for state approval to operate as a private HEI, on ensuring foreign higher education degree programmes including conditions for a proper instruction, and to prepare reports on external evaluation of HEIs. The Pool of Evaluators is divided according to fields of study stipulated by the Government Regulation No. 275/2016 Coll., On Fields of Study in Higher Education.

In 2021, NAB launched two calls for nominations of persons to be included in the Pool of Evaluators. 47 new evaluators were enrolled and 6 persons removed from the Pool at their own request. In addition, 26 students were removed because of their graduation. The total number of enrollments in the Pool of Evaluators as of 31 December 2021 was 1,568 persons. Some of them are enrolled in several fields of study.

Field of study*	Number of evaluators as of 31/12/2020	Number of evaluators as of 31/12/2021
Architecture and Urbanism	37	43
Security Sector Fields	57	59
Biology, Ecology, and Environmental Studies	60	61
Transportation Sciences	39	39
Economic Disciplines	97	98
Electrical Engineering	50	53
Energetics	47	51
Pharmacy	34	38
Philology	62	64
Philosophy, Religious Studies, and Theology	41	41
Physics	47	47
History	57	63
Chemistry	52	56
Informatics	57	62
Cybernetics	40	44
Forestry and Wood Sciences	47	48
Mathematics	49	50
Media and Communication Studies	27	31
Non-teaching Pedagogy	53	53
Political Sciences	43	48
Food Science	43	44
Law	52	60
Psychology	41	45
Social Work	33	34
Sociology	37	38
Civil Engineering	44	51
Mechanical Engineering, Technology and Materials	60	59
Physical Education and Sport; Kinanthropology	34	33
Mining and Mineral Processing	34	34
Pedagogy	91	92
Art	64	68
Art and Culture Sciences	41	44
Earth Science	56	56
Veterinary Medicine, Veterinary Hygiene	32	32
General Medicine and Dentistry	73	73
Healthcare Fields	60	66
Agriculture	58	57
Total	1849	1935

* In the order stipulated by the Higher Education Act (alphabetical order in Czech)

III. Activities of NAB

Modification of internal regulations

The Board prepared and submitted a draft amendment to the Statute of NAB. The working draft of the amendment was approved at its meeting No. 7/2021. It was forwarded to the Ministry, which discussed it with the representative bodies of HEIs. At its meeting No. 8/2021, the Board adopted the final draft amendment to the Statute after incorporating the comments of the above-mentioned bodies. The Ministry submitted **the amendment to the Statute of NAB** to the Government, which approved it on 6 December 2021 by its Resolution No. 1120. The amendment mainly adjusted procedural provisions with the aim of eliminating unsystematic or unpractical rules and codifying the already existing administrative practice, which also led to a simplification and greater comprehensibility of the Statute's text. At the same time, the remuneration of the evaluation committees has been adjusted to reflect the complexity of individual evaluation activities. Overall, the amendment should contribute to increasing the flexibility of decision-making and thus the effectiveness of the NAB's operation.

Preparation of methodical and conceptual documents

In 2021, the NAB's methodological activities mainly concerned dealing with the impact of the COVID-19 pandemic and subsequent discussions on the introduction of online elements into teaching, including outside emergency situations. Following the relaxation of emergency measures during the year, NAB issued a **standpoint on the use of online teaching methods**, in which it expressed the Board's views on the benefits as well as the limits of online teaching. So as to include the winter semester 2021/2022, NAB extended the validity of the **Methodological Guideline of NAB on the Use of Distance Learning Tools in Full-Time and Combined Studies in the Academic Year 2020/2021** to the academic year 2021/2022.

Internal evaluation

In accordance with the requirements of the Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG), the Statute of NAB and the Framework for Internal Quality Assurance and Evaluation of NAB's activities, NAB prepared an **Update to The Internal Evaluation Report of NAB 2016-2019 for the year 2021**. The Board had entrusted its preparation to four selected members. The update assessed the steps taken by NAB in the past year in response to the recommendations formulated in the *Report*.

Training of evaluators

In 2021, one training of evaluators took place and it focused on institutional accreditation. NAB also started the preparation of a new system of training of evaluators, which will consist of training materials for self-study and a test to assess the acquired knowledge. This way of training evaluators should provide complete and comprehensible information needed for the evaluators' activities and allow for more flexibility in training than previous face-to-face system. The implementation of the new system of training of evaluators is expected in 2022.

Information provision under the Act No. 106/1999 Coll., On Free Access to Information

Pursuant to Section 18 of the Act No. 106/1999 Coll., On Free Access to Information, NAB, as an obliged entity, includes a report on its activities in regard to providing information as

part of this Annual Report. According to Article 38 (3) of the Statute, the duties of the obliged entity are delegated to the Director of the Office.

- Number of submitted requests for information: 4
- Number of issued refusal decisions: 0
- Number of submitted appeals against a decision: 0
- Copies of substantial parts of a court judgment reviewing the legality of the obliged entity's decision to refuse the request for information: none
- List of exclusive licenses granted, including justification of the need for exclusive license: none
- Number of complaints submitted on the basis of Section 16a, reasons for submitting them and a brief description of the respective resolution: 0

Further information related to the application of the Act No. 106/1999 Coll.: In accordance with its Section 5 (3), the obliged entity publishes the provided information on its official notice board.

Other activities

The Chair, the Vice-Chairs and other members of the Board held meetings with **members of the representative bodies of HEIs** (Czech Rectors Conference, Council of HEIs), **representatives of MEYS and other partners**. NAB's representatives were also involved in discussions related to distance education and teacher training and participated in thematic seminars focused on accreditation and quality assurance in HE.

In 2021, **permanent committees for evaluation methodology** started their work. These committees had been appointed for 36 fields of study. Committees covering 22 fields of study began their activities during 2021. In most cases, initial meetings were held to clarify their role and the way of future operation. In the remaining 14 fields of study, the committees will start their activities in 2022.

NAB received 6 inquiries from municipal authorities, which concerned **qualification requirements for the performance of activities at the municipal building authority** pursuant to Section 13a (2) of the Act No. 183/2006 Coll. (Building Act) and related to the information in the methodical material of the Ministry for Regional Development "*Qualification requirements for the performance of activities at the General Building Authority*" (September 2020). The material informs that in case of doubts about the content of a particular degree programme, it is possible to request the NAB's opinion. NAB stated in its responses that it is not legally entitled to comment on qualifications of applicants for positions at municipal building authorities. In specific cases though, it can inform the inquirer whether the degree programme in question was carried out in accordance with applicable regulations, for example when the degree programme's accreditation has expired or the respective HEI has ceased to operate. The person responsible to judge the compliance with the statutory education requirement is nevertheless the secretary of the relevant municipal authority, as stipulated in Section 110 of the Act No. 128/2000 Coll., on Municipalities, as amended.

Audits of compliance with legal provisions

In 2021, NAB launched audits of compliance with legal provisions at Mendel University in Brno (MENDELU), Metropolitan University Prague (MUP), The Police Academy of the Czech Republic in Prague, Technical University of Liberec (TUL), University of New York in Prague, s.r.o. (UNYP), University of Economics and Management (VŠEM), University of

Creative Communication and University of West Bohemia (UWB). The audits at MUP and UWB focused specifically on the course of study of participants and graduates of lifelong learning courses and the audits at TUL and UNYP on the provision of foreign language programmes with an emphasis on the completion of study.

In the reporting period, the audits of MUP, VŠEM and MENDELU were completed. At these audited entities, NAB found non-compliance with the Higher Education Act in relation to the obligation to keep a student registry and partial or complete non-compliance with accreditation standards regarding access to accurate and comprehensible information on degree programmes. Furthermore, NAB stated a discrepancy between internal regulations of the audited entity and the admission procedure, and found that the focus of some qualification theses did not correspond to the respective degree programme or area of study. Insufficient verification of the fulfillment of dissertation requirements by doctoral graduates was another deficiency.

The audits of the other mentioned HEIs were not completed by the end of 2021.

External evaluations of educational, creative and related activities

In 2021, the Board launched external evaluations of educational, creative and related activities of University of South Bohemia in České Budějovice, University of Ostrava and Tomas Bata University in Zlín in view of the institutional accreditation granted to them. These external evaluations were not completed.

The external evaluations of AMBIS University (launched in 2019 under its original name College of Regional Development and Banking Institute – AMBIS, a.s.), the Film and Television School (FAMU) of the Academy of Performing Arts in Prague (launched in 2020), Jan Amos Komenský University Prague (launched in 2019) and Palacky University in Olomouc (launched in 2020) were completed.

Administrative proceedings

Application-based administrative proceedings

a) Accreditations of degree programmes:

In the reporting period from 1 January to 31 December 2021, NAB received **221** applications for accreditation (e.g. granting, extension and expansion of accreditation) of degree programmes.

It conducted administrative proceedings on the following number of the applications. The figures relate to the number of degree programmes that were applied for. They include applications submitted to NAB prior to the start of the reporting period in the cases when NAB conducted related administrative proceedings in that period.

Applications¹	Accreditation granted	Accreditation denied	Proceedings terminated	Proceedings unfinished as of 31/12/2021	Total
Bachelor	74 173	0 0	15 15	62 77	151 265

¹ Data for the reporting period are given in bold. Data for the previous period, i.e. 1 January – 31 December 2020, are given in plain text for comparison.

Short-Master	59 195	0 1	17 19	43 62	119 277
Long-Master	1 7	0 0	0 1	2 2	3 10
Doctoral	65 105	0 0	5 12	24 34	94 151
Cooperation with another legal entity	9 19	0 0	0 1	3 5	12 25
Total	208 499	0 1	37 48	134 180	379 728

Of this number, NAB granted accreditation to the following number of professionally oriented degree programmes:

Professionally oriented	Accreditation granted
Bachelor	36 67
Short Master	12 32
Long Master	0 0
Total	48 99

b) Accreditations of fields for habilitation procedures and procedures for appointment of professors:

NAB received **55** applications for accreditation of fields for habilitation procedures and procedures for appointment of professors.

It conducted administrative proceedings on the following number of the applications. The figures relate to the number of fields that were applied for. They include applications submitted to NAB prior to the start of the reporting period in the cases when NAB conducted related administrative proceedings in that period.

Applications¹	Accreditation granted	Accreditation denied	Proceedings terminated	Proceedings unfinished as of 31/12/2021	Total
fields of habilitation procedure	30 79	1 0	0 1	14 16	45 96
fields of procedure for appointment of professors	27 66	1 1	0 3	13 20	41 90
Total	57 145	2 1	0 4	27 36	84 186

c) Institutional accreditations:

NAB received **1** application for institutional accreditation.

It decided on the following number of applications. The figures relate to the number of HEIs that applied for institutional accreditation, the number of fields of study that were applied for and the number of types of degree programmes that were applied for within individual fields of study.

Applications for institutional accreditation¹	Accreditation granted	Accreditation extended	Accreditation denied (application rejected or narrowed)	Proceedings terminated	Proceedings unfinished as of 31/12/2021	Total
HEIs	1 1	1 0	0 0	0 0	1 2	3 3
fields of study – Bachelor type	5 1	1 0	1 0	0 0	9 7	16 8
fields of study – Master type	5 1	1 0	1 0	0 0	9 7	16 8
fields of study – Doctoral type	3 1	1 0	2 0	0 0	9 6	15 7

The Board took note of **571** degree programmes approved by HEIs under their institutional accreditation.

Administrative proceedings instigated by NAB

a) Proceedings towards revocation of accreditation:

In the reporting period, NAB conducted the following number of administrative proceedings towards revocation of accreditation of a degree programme. The figures relate to the number of degree programmes (or areas of study in the cases where the degree programme is divided into areas of study) that were subject of the proceedings towards revocation.

Proceedings¹	Accreditation revoked	Proceedings terminated	Proceedings unfinished as of 31/12/2020	Total
Revocation of accreditation	11 0	0 0	0 11	11 11

b) Proceedings towards restriction of accreditation:

NAB conducted the following number of administrative proceedings towards restriction of accreditation of a degree programme. The figures relate to the number of degree programmes (or areas of study in the cases where the degree is divided into areas of study) that were subject of the proceedings towards restriction.

Proceedings¹	Accreditation restricted	Proceedings terminated	Proceedings unfinished as of 31/12/2020	Total
Restriction of accreditation	0 0	13 1	0 13	13 14

NAB received the following number of requests to abolish a restriction of accreditation of a degree programme. The figures relate to the number of degree programmes (or areas of study in the cases where the degree programme is divided into areas of study) that were subject of the abolition request.

Proceedings¹	Requests to abolish restriction where proceedings were not instigated	Proceedings instigated and restriction of accreditation abolished	Proceedings instigated and then terminated	Proceedings instigated and as of 31/12/2020 unfinished	Total
Abolition of restriction of accreditation	0 0	0 0	0 0	0 0	0 0

c) Proceedings towards suspension of accreditation:

NAB conducted the following number of administrative proceedings towards suspension of accreditation of fields for habilitation procedures and procedures for appointment of professors.

Proceedings¹	Accreditation suspended	Proceedings terminated	Proceedings unfinished as of 31/12/2020	Total
Suspension of accreditation	0 0	0 1	0 0	0 1

Standpoints

Standpoints on applications for state approval

The Board did not receive any application for state approval to operate as a private HEI.

Standpoints on granting domestic permits/authorisations to non-European HEIs and their branches

The Board received for consideration 2 applications for granting domestic authorisation to operate as a branch of a non-European foreign HEI, 1 application for extension of an already granted domestic authorisation to operate as a branch of a non-European foreign HEI and 2 applications for granting domestic permit to operate as a foreign HEI. Both applications for granting domestic permit were submitted by the same entity. Of the 4 entities that applied for domestic authorisation or permit, 2 are private HEIs with state approval and 2 are other legal entities. The applications for domestic authorisation concerned 16 foreign degree programmes to be provided in the Czech Republic, of which 8 were Bachelor and 8 Short Master degree programmes. Both applications for domestic permit concerned one Bachelor degree programme. Most degree programmes that were the subject of the applications for domestic authorisation or permit fell into the law, economics, computer science, theology, arts and media fields. The Board issued and transmitted to MEYS affirmative standpoints on the implementation of 3 foreign Bachelor degree programmes for 1 applicant and 2 Short Master

degree programmes for 2 different applicants. For the remaining 6 Bachelor and 6 Short Master degree programmes, the Board issued a negative standpoint on their implementation in the Czech Republic.

In 2021, as in the previous year, the trend of a relatively high number of applications for domestic permit or authorisation continued. In 3 cases, these were repeated applications, i.e. applications from entities that previously had not been granted the domestic permit or authorisation by the Ministry.

Standpoints on determination of the type of HEI

The Board received 3 applications for determination of the type of HEI, but issued no standpoint on them by the end of 2021. It issued one standpoint on an application submitted in 2020, stating that the HEI was a university type institution.

Standpoints on follow-up reports and reports on changes

The Board discussed 176 follow-up reports and their supplements related to degree programmes (or areas of study in the cases where the degree programme is divided into areas of study) and 7 follow-up reports / supplements related to the fields of habilitation procedures and procedures for appointment of professors. These follow-up reports were requested by NAB as part of its activities. The mechanism of submitting and discussing follow-up reports enables monitoring of the quality of degree programmes and fields of habilitation procedures and procedures for appointment of professors in the course of their accreditation.

The Board also discussed 14 follow-up reports related to institutional accreditation, which serve mainly to verify the implementation of the recommendations made to the HEI when granting the institutional accreditation.

In addition, the Board discussed 237 reports on changes in degree programmes (or areas of study where the degree programme is divided into areas of study) and 23 reports on changes in the field of habilitation procedures and procedures for appointment of professors, which NAB received on the basis of information duty stipulated for HEIs by the Higher Education Act.

IV. International Cooperation

Membership in international associations

In 2021, NAB was an affiliate of **ENQA (European Association for Quality Assurance in Higher Education)**, which brings together accreditation agencies at the European level and acts as a partner for other European bodies in HE. The affiliate status in ENQA enables NAB to take part in its activities, seminars and other events as well as to benefit from opportunities to exchange good practice and experiences with its member agencies. Staff members of the Office represented NAB at general assemblies of the association, which were held in virtual form in 2021.

NAB continued to be a member of **CEENQA (The Central and Eastern European Network of Quality Assurance Agencies in Higher Education)**, which serves as a platform for meetings of accreditation agencies in the Central and Eastern European region. A

representative of the Office acted as the vice-president of its Board and represented NAB at its General Assembly and regular virtual meetings of members until October 2021, when her third and final term on the Board ended.

Other international activities

A key activity was the involvement in the **SEQA-ESG project (Supporting European QA Agencies in Meeting the ESG)** funded by the European Commission, which will run until 2022. Its aim is to support NAB and other European accreditation agencies that are not yet full members of ENQA to fully implement the ESG standards and to prepare for external evaluation of compliance with these standards in order to achieve full membership in ENQA and registration in the European Register of Accreditation Agencies (EQAR). NAB participates in the project through MEYS, the institutional partner of the project in the Czech Republic. The project included the preparation of the **National Action Plan for the Development of Quality Assurance in the Czech Republic** in cooperation between the Ministry and NAB. The National Action Plan assesses the current system in terms of key areas of European requirements and ESG standards, identifies priority areas for further activities and proposes concrete measures to comply with these requirements. The document resulted from negotiations between the Ministry and NAB and was created with the expert support of ENQA.

In November 2021, NAB and the Ministry co-organised a virtual **Thematic Peer Learning Workshop on national criteria and the ESG standards** for participants from all countries involved in the SEQA-ESG project. Representatives of ENQA and international experts presented the interpretation of ESG standards linked to national standards for internal quality assurance systems at HEIs and provided examples of good practice. NAB's representatives also actively participated in other meetings and seminars organised within the SEQA-ESG project, in particular in another **thematic workshop on procedures and methods of external quality assurance**.

On the initiative of the Hungarian accreditation agency, the first **forum of the accreditation agencies of the Visegrad four countries (V4QA)** was held in Budapest. The accreditation agencies discussed common issues of interest and prospects for further development of quality assurance systems at national and European levels. As a result of the meeting, a Memorandum of Cooperation was signed, which provides for close communication, joint activities and annual meetings of the forum. Establishing this cooperation represents a great opportunity to promote the NAB's internationalisation and to exchange experiences with Central European partners.

NAB has also been active in the area of recognition of the Czech medical education in the USA. To the **National Committee on Foreign Medical Education and Accreditation (NCFMEA)** of the US Department of Education, it submitted the requested follow-up report on changes in quality assurance standards and processes made since the last positive assessment of the Czech application for recognition of the domestic quality assurance system as comparable to US requirements. In the report, NAB informed in particular about evaluation visits to clinical sites of medical faculties in the spring of 2021. The report was discussed by NCFMEA in September 2021 in the presence of representatives of the NAB's Board and Office and was fully accepted.

NAB also worked intensively on preparations to obtain recognition status from the **World Federation for Medical Education (WFME)**, which is a prerequisite for Czech medical school diplomas to be recognised in the USA from 2024. To this end, NAB initiated

cooperation with universities that include medical faculties. Joint steps will be taken within a specific project aimed at preparing the national system to be evaluated by WFME.

In April 2021, a **webinar on institutional accreditation** was held; NAB prepared it in cooperation with the Latvian accreditation agency and Latvian Ministry of Education on the initiative of the Latvian side. As part of a project related to the introduction of institutional accreditation into their national system, the Latvian representatives wanted to gain experience with the implementation of institutional accreditation in the Czech Republic. Representatives of NAB, MEYS and selected Czech HEIs with institutional accreditation presented the model of institutional accreditation to Latvian partners. The presentation was followed by an extensive discussion and exchange of experiences.

In 2021, the continuation of the Europe-wide **Peer Support Group C on Quality Assurance** was initiated. It was one of the three support groups established for the period 2018–2020 as part of the implementation of the Bologna Process. The group brought together most countries from the European Higher Education Area (EHEA) and created a platform for coordinated activities of individual groups of countries towards greater implementation of the Bologna Process indicators. NAB has been involved in the preparations to resume this group's activities.