How to enhance learning in tertiary space?

Criteria of good teaching and staff development in Germany

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Some Terminology

From teaching to learning

Evidencebased teaching

Course design

Syllabus

Teaching portfolio

SoTL

Assessment & Evaluation

Students as partners

Some Criteria

good teaching:

transparent learning objectives

appropriate assignments & assessment

involve engaging students in active learning,

providing effective feedback,

creating a supportive and inclusive
learning environment,

and promoting student success and achievement.

teaching personality/ reflective practitioner

Good learning

Collaborative learning

Peer assessment/peer feedback

Self-learning-skills/ personal
responsibility for learning strategies

Motivation

Previous knowledge

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And how to get there

Wissenschaftsrat

German Science and Humanities Council (WR)

Fields of Activity of the German Science and Humanities Council (WR)

Research and Higher Education System	**Evaluation**	**Competitive Review Process**	**Accreditation**
Topics	**Activities**	**Programs**	**Procedure**

Akkreditierungsrat

Accreditation Council

Guiding principle for Teaching at Bielefeld U
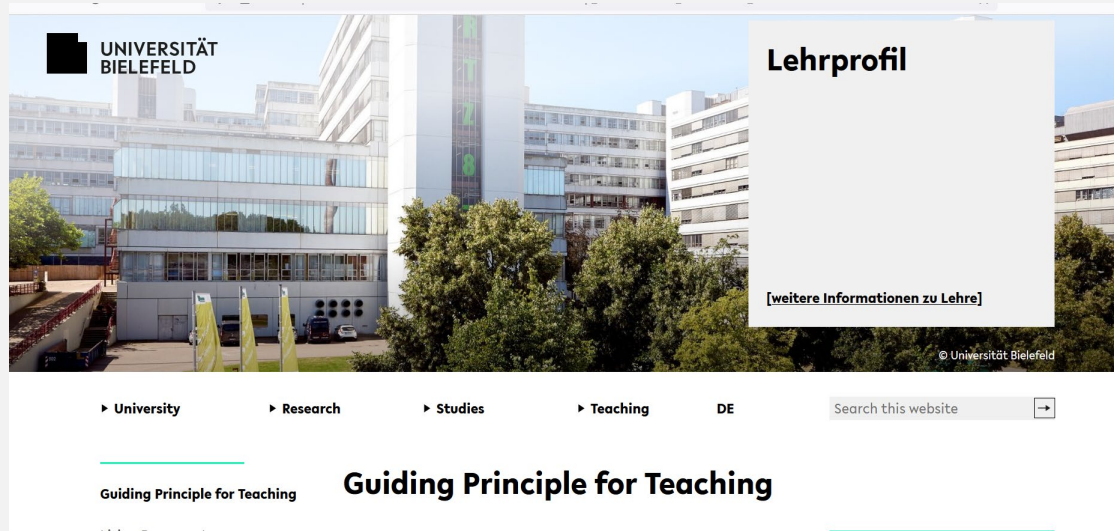
Visability &
Value of
Teaching

Funding

Research Funding for Higher Education (DFG –
Deutsche Forschungsgemeinschaft)

Funding for „Innovation in Higher Education Teaching"

Stiftung Innovation in der Hochschullehre (STIL) since 2020

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Stiftung
Innovation in der
Hochschullehre

Home   About us ▼   Funding   Networking & Knowledge Transfer   Events

HOME / ABOUT US / MISSION & OBJECTIVES

MISSION & OBJECTIVES

Innovation, networking, and knowledge transfer

We promote innovation in academic study and teaching, provide stakeholders with networking opportunities, and support the transfer of knowledge. University students acquire professional skills, the ability to take action, and personal development. Enabling them to learn effectively and to experience the joy of learning requires innovative approaches to university teaching.

Building a community of practice

Engaged students

Living Document for working together on teaching and learning at Bielefeld University

UNIVERSITÄT BIELEFELD

Version dated September 30, 2020

Living Document for
working together on teaching and learning at Bielefeld University

Breathing Room Responsibility **Active Participation** Feedback **Workload** Attendance **Curiosity** Culture of Teaching and Learning Transparency Learning Goals **Agreements** Accessibility **Evaluation** Respect **Courage** Response

The Living Document for working together on teaching and learning at Bielefeld University was developed by students and university teachers from all the faculties at Bielefeld University. Via the deans of studies and the departmental student representative committees, the vice-rector for studies and teaching extended an invitation to participate in the broad discussion process. This process started in April 2018 and took place over several meetings involving discussion and joint work on the text.

In 2020, the document was extended to include special requirements related to online teaching during the pandemic.

The students, university teachers and rectorate involved agree on the reliance of the document on its continuous further development. Therefore, it should be discussed on an ongoing basis. We wish for broad engagement with the herein formulated expectations for teaching and courses in particular. ■
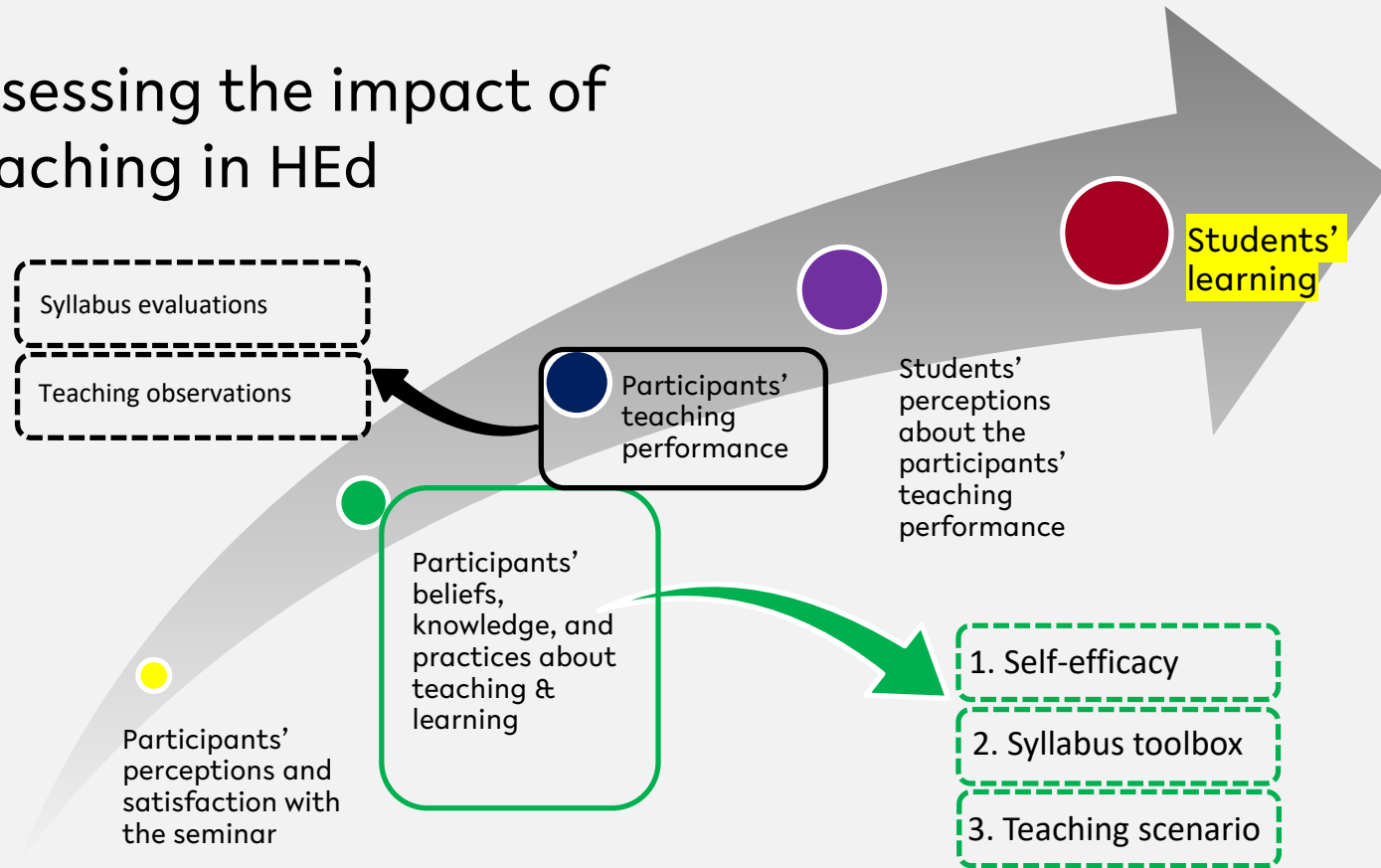
uni-bielefeld.de

Assessment & Evaluation

- Drives learning

Assessing the impact of teaching in HEd

Syllabus evaluations

Teaching observations

Participants' teaching performance

Students' perceptions about the participants' teaching performance

Students' learning

Participants' beliefs, knowledge, and practices about teaching & learning

Participants' perceptions and satisfaction with the seminar

1. Self-efficacy

2. Syllabus toolbox

3. Teaching scenario

Bach et al. (2016) based on Kreber, C., & Brook, P. (2001).

Challenges and outlook

Ensuring quality of education

Technological transformation of how we teach and learn

Internationalization

Sustainability

References

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Students as partners /SOTL https://www.centerforengagedlearning.org/studying-engaged-learning/students-as-partners-in-sotl/

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further links

German Science and Humanities Council (WR) https://www.wissenschaftsrat.de/EN/Home/home_node.html

Stiftung Innovation in der Hochschullehre: https://stiftung-hochschullehre.de/en/

Bielefeld University
- **Guiding Principle for Teaching at Bielefeld University** Lehrleitbild
- **Living Document for working together on teaching and learning at Bielefeld University** https://www.uni-bielefeld.de/lehre/living-document/
- **Funding and Calls for Proposals for Good Teaching** https://www.uni-bielefeld.de/lehre/foerderung-ausschreibungen/